

Session Two Agenda		
Welcome	<ul style="list-style-type: none"> • Fill out cards to describe one thing that you have done differently as a result of our last class • Toss the Ball to hear the responses 	
Overview	<ul style="list-style-type: none"> • Review the Agenda • Review the management of peer observations and the completion of an observation recording sheet 	
Clarity: Cognitive Empathy	<ul style="list-style-type: none"> • Present overheads on 4 categories • Unscrambling Confusion • Type 1 Writing - refer to page 310 after sharing responses • Checking for Understanding-refer to page 193 to discuss dipsticking • Explanatory Devices • Model Think Aloud • Explicitness • Show Bridge overhead • Participants will identify 1 new activity that they will try in the classroom 	
Clarity: The Big Picture	<ul style="list-style-type: none"> • Explain and Model Paired Verbal Fluency • Read pages 210-219 of The Skillful Teacher • Respond to article in pairs • Share Activators and Summarizers • Model an example of each 	
Summarizer	Circle, Square, Triangle	
Other Resources	<p>Collins, John. Developing Writing and Thinking Skills Across the Curriculum. The Network, 1992.</p> <p>This text converts research on writing into practical teaching techniques. The program defines 5 types of writing assignments to develop writing skills.</p>	